

BEEAC PRIMARY
SCHOOL
LANG STREET
BEEAC 3251
PRINCIPAL:
ANDREW ROGERS
PH. 0352 346 463

15 July: last day to order your Ritcho's pies.

26 July: pick up your pies from school after 3.00pm.

5 August: Finance meeting

10 August: Council meeting 7.00pm start

16 August: music festival school performance at Costa Hall. Parents welcome, pending covid restrictions.

24 September: likely date Friday before AFL Grand Final, public holiday.

11 October: Swimming, Blue-water term 4 11/10, 18/10, 25/10, 8/11, 15/11

1 November: school shut, professional development day all staff. Students will not be required at school.

2 November: Melbourne Cup

March 30 to 1 April 1 2022: Sovereign Hill Grades 5 & 6 + three other schools

PTO: Term dates 2021

Student of the week.

Phoenix Cowell: for really trying hard to complete all his work to a very good standard. 11/6

Dylan Groves: for passing his sight words and being the best helper during cooking 18/6

Beeac Primary School



Beac Primary School is a child safe school

21 June 2021

One week to go.

Thankyou to all our parents who attended the parent teacher interviews The opportunity for a catch up between parents and teachers went very smoothly. For some parents it will have been a long time since they have had a chance to catch up, and I knew by the end of the evening from the looks on our teacher's faces, that it had been a most successful event. I'm sure that every parent would know, that if they have something they want to share with our teachers they would be most welcome to contact us at any time to have a chat.

Doing nothing paid off handsomely this week. Whilst four principals regularly phoned various Departments in Geelong and Melbourne to try and get an exemption for the "one school, one school camp" rule, the game of waiting played us a lucky hand, and late on Wednesday the rule was removed for regional schools. The great news arrived that Roses Gap Camp will be going ahead for over 70 students. Our Grades 3, 4, 5 and 6 students will be going on Wednesday, Thursday and returning Friday mid-afternoon.

Students who choose not to go to the camp, will need to come to school where an alternative program will be provided for them.

The flow on for the rest of our school is that we will have an end of term party. Please see elsewhere for the details. Despite it being the last day of term, and because of the late returning time of the Roses Gap camp, we will need to have a finishing time of 3.30pm

I am reminding everyone that we will have one last session of after school basketball this Tuesday. We are still awaiting news about whether we will be funded to run basketball after school again next term.

If we don't catch up with you before the holidays, on behalf of all our staff, we wish you all a safe, restful and covid free holiday, and we look forward to seeing everyone return on Monday 12th July.

Roses Gap: a few reminders

Students will be leaving our school after 9.00am on Wednesday, so parents will need to say farewell to their children at the school and before the bus departs. Could I remind parents that if they feel it necessary that they must come in to the school grounds, that they stay outside and not enter the classrooms. If they do need to enter the building please register by using the QR code.

- We ask that student luggage going to camp is stored outside at the front of the school.
- Students can take a small bag on to the bus with them, and that bag can be taken in to the school. Students can take a reasonable amount of lollies if they wish.
- The small bag will need to contain a packed lunch
- No electronic devices will be allowed.
- Students will need to wear casual clothes from Wednesday to Friday.
- Medication needs to be labelled and handed to Paul or Karen before the start of the trip.
- Paul can be contacted on his mobile 04277737715, but do please be mindful that he will be very busy during the day and evenings, and very tired during the night.

Pie drive.

As you can see from the enclosed flier, our PFA have again organised their fabulous pie drive, . The pies don't need promoting, in my humble opinion, they are the best that you can buy! Do please get your money to us by Thursday the 15th July . Your pies will be available from the school on the 26th July from 3.00pm onwards.

Little kids end of term, last day celebration.

You will be aware that we will finish the term at 3.30pm on Friday 25th June. We will be having our traditional end of term last day break up.

Students can choose to come in wearing casual gear if they wish.

We would be grateful if you would send in a plate of food for a lunch time party. There appears to be no evidence that food poses a covid risk. To quote the World Health Organisation, "There is no evidence that the virus that causes COVID-19 is transmitted by food, including fresh fruits and vegetables". To reduce the risk of cross contamination between students, staff will serve the food, rather than students pick and choose from a smorgasbord of food. Students will need to bring in their normal snack and drink, but it will not be necessary to bring in a lunch.



As part of the day Kara will be showing a "G" rated film to her students.

Cooking with Miss Wishart.

Pictured here are some of our Prep to 2 students showing off the food that they have made during a Friday cooking session. Along with the scones, strawberry jam and cream pictured here, students also made a deliciously tasty chicken soup..

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LANG STREET
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ANDREW ROGERS
PH. 03 5234 6463**

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do make changes, they will not happen until the start of 2022. Finally, we are continuing discussions about altering our school finishing time. Our present school lunch time's duration is 45 minutes. We have introduced many activities at that time to keep our students busy including hip-hop, gym club, a building club, an iPad club and some lunch time jogging. Indeed a picture above shows our students playing a game that they have made during one of the many frequent 45 minute wet weather lunch times that students have to endure during Winter. Nevertheless the time still continues to be too long for many of our students who, when bored, can resort to anti-social behavior, despite our best efforts. This most frequently occurs in the last 15 minutes, despite us doubling the number of staff on yard duty at that time. Like the majority of all the other small schools in the area whose school day finishes at 3.15pm we are discussing this possibility for our school too.

Defining voice.

Paul Maddern, Kara Wishart and myself travelled to Winchelsea PS last Thursday, just prior to the parent/ teacher meetings, to talk with principal Simon OBrien. His school is pioneering some impressive work developed by Russell Quaglia. Russell is a globally recognized leader in the field of education, known for his unwavering dedication to student voice and aspiration. At the heart of his thinking is the insight that every child can become a better learner if they see a point to what they are learning. Rather than education being done to a child, education should be about helping each child to understand what they need to learn to get to where they want to be.

Quaglia asks teachers to talk with students about what and how they are going to learn. Useful suggestions from children about how to help with their learning, as opposed to just whinging, come about by defining how children talk. This is referred to as "voice". Voice involves sharing thoughts and ideas in an environment underpinned by trust and respect, offering realistic suggestions for the good of the whole, and accepting responsibility for not only what is said but also what needs to be done.

Making this happen will involve changes in the way we go about children's learning at Beeac PS.



We love chickens

Thanks are due to Col Coysh for installing a water dispenser, and Tammy Coysh who organised the arrival of four Isa Brown chickens, who are settling in to their new living quarters at our school. Further thanks are owed to Josh Kennedy, Noah Groves and Tessa Tucker, who, over several days, cleaned out and prepared the set up for our new arrivals. Next term we hope that the chickens will be laying and able to contribute to our daily breakfasts at our Breakfast Club.

Student attitudes to school survey results.

We have had another year of outstanding student attitudes to school results. Readers will remember that this is an anonymous survey completed annually by all Grade 4, 5 and 6 students. Congratulations to Paul Maddern on a comforting set of results which appear to suggest that the possible long term effects of covid do not appear to be apparent with the students at Beeac PS. Satisfyingly so, is the fact that the level of bullying appears to no longer be the problem that it used to be in the past. (When you read the bullying results, take care to remember that a low score can mean a good result in some cases. For example, a low number for the statement, "I have been bullied this term" is a good result.) For your interest, a summary of the main results is published in this issue..

Term Dates	Start	Finish
2021 Term 2	19/4	25/6
2021 Term 3	12/7	17/9
2021 Term 4	4/10	17/12
2022 Term 1	31/1	8/4
2022 Term 2	26/4	24/6
2022 Term 3	11/7	16/9
2022 Term 4	3/10	20/12

BEEAC PRIMARY SCHOOL PIE DRIVE



IT'S OUR
ANNUAL
PIE DRIVE
TIME!

Fill up your freezer with pies from Ritcho's Bakery.
Thank you for supporting our school!

Order Form

	QTY	PRICE	TOTAL
6 PACK			
Sausage Rolls		\$7.50	
Party Pies		\$7.50	
Mixture		\$7.50	
Large Sausage Rolls		\$9.50	
4 PACK			
Meat		\$15.00	
Chunk Steak		\$15.00	
Chicken		\$15.00	
Curry		\$15.00	
Potato		\$15.00	
Bacon		\$15.00	
Mushroom		\$15.00	
FAMILY PIES			
Meat		\$10.00	
Chunk Steak		\$10.00	
Chicken		\$10.00	
Curry		\$10.00	
Potato		\$10.00	
Bacon		\$10.00	
Apricot		\$10.00	
Apple		\$10.00	
		TOTAL	\$

Name:

Phone Number:

Please return your order and money by: **Thursday 15th July**

Pies can be collected from Beeac Primary Monday 26th July from 3pm

Summary Measures, FISO: Excellence in teaching and learning

EFFECTIVE TEACHING PRACTICE FOR COGNITIVE ENGAGEMENT

	Beeac Primary	
	Overall 2021	Year 4
	% Positive	% Positive
	(n=10)	(n=2)
Framework factor		
Effective teaching time	80%	*
My teacher tells us what we are learning and why	70%	*
My teacher asks questions to check that we understand	90%	*
My teacher asks me questions that challenge my thinking	80%	*
My teacher explains difficult things clearly / My teacher helps me understand things*	80%	*
Differentiated learning challenge	87%	*
My teacher understands how I learn	70%	*

	% Positive (n=10)	% Positive (n=2)
High expectations for success	95%	*
My teacher expects me to do my best	100%	*
My teacher believes that I can do well at school / My teacher thinks I can do well at school*	90%	*
Effort	83%	*
I usually pay attention in class	90%	*
My teacher expects nothing less than our full effort	70%	*
I enjoy doing my work in class	90%	*
Teacher concern	77%	*
My teacher cares about how I am feeling / My teacher looks after me*	80%	*
My teacher seems to know if something is bothering me	70%	*

I want to learn new things*	90%	*
I am learning things that really interest me	70%	*
Self-regulation and goal setting	80%	*
I try very hard at school / I try my best at school*	80%	*
I ask my teacher for help when I find my work difficult	80%	*
Attitudes to attendance	80%	*
I always try to attend school	80%	*
My parent(s), caregiver(s) or guardian(s) believe(s) that going to school is important	80%	*
I try to catch up on my work if I am absent from school	80%	*

Summary Measures, FISO: Positive Climate for Learning

SOCIAL ENGAGEMENT

My teacher likes my ideas	70%	*
I am encouraged to share my ideas / My teacher thinks my ideas are good*	90%	*
Sense of inclusion	88%	*
I have lots of chances to be part of class activities	80%	*
I have friends at this school*	90%	*
My teacher makes me feel like I matter	80%	*
My teacher makes sure all students feel included	100%	*
School stage transitions (Year 7 and new students only)	*	-
The orientation program helped me settle in at this school	*	-
I have found it easy to make friends at this school*	*	-
My teachers gave me enough help to settle in at this school	*	-
I know who to ask for help at this school	*	-

STUDENT SAFETY (SCHOOL SAFETY)

Beeac Primary

Overall 2021

Year 4

% Positive

% Positive

Framework factor

(n=10)

(n=2)

Advocate at school	78%	*
At this school, there is a teacher or another adult who cares about me	70%	*
There is a teacher or another adult at this school who believes that I can be successful	90%	*
At this school, there is a teacher or another adult who listens to me when I have something to say	80%	*
I have someone at school who I can share any problems with	70%	*
There is a teacher or another adult at this school who tells me when I do a good job	80%	*
Managing bullying	87%	*
I feel safe at this school*	80%	*

This school deals fairly with bullying problems	90%	*
I know where to get help if I feel bullied / I know where to get help if someone hurts me or if I feel upset*	90%	*
Respect for diversity	80%	*
All students are treated fairly at this school	70%	*
It is okay to be different at this school	90%	*

EXPERIENCE OF BULLYING

	Beec Primary	
	Overall 2021	Year 4
	% Yes	% Yes
Framework factor	(n=10)	(n=2)
I have been bullied at my school this term	30%	*
I have often been teased in an unpleasant way or called names at my school (verbal)	40%	*

Other students often leave me out of things on purpose or spread rumours about me (social)	40%	*
I have been hit, kicked, hurt or threatened on purpose by another student (physical)	20%	*
I have often been picked on by another student from my school while online or on social media (cyber)	10%	*

STUDENT ONLINE EXPERIENCES

	Beac Primary	
	Overall 2021	Year 4
	% At least once	% At least once
Framework factor	(n=10)	(n=2)
Has anyone sent you something on the internet (i.e. on social media, in an email or online message) that made you upset or uncomfortable?	20%	*
Have you been afraid to go on the internet?	10%	*
Has anyone posted anything about you online that you didn't want others to see?	10%	*

Summary Measures, Student Health and Wellbeing

chemical using + handling

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