

BEEAC PRIMARY
SCHOOL

LANG STREET

BEEAC 3251

PRINCIPAL:

ANDREW ROGERS

PH. 0352 346 463

27 April: basketball, after school. 3.45 to 4.30pm until 25 May.

3 May: Colac and district X Country run.

6 May: Finance meeting 4.00pm

7 May: MSP whole school photographs.

11 May: Council meeting starts at 7.00pm

11-13 May: NAPLAN paper test

14 May: Year 6 to 7 Grade 6 students return transition forms to Beeac PS. 4 August: parents informed of secondary school outcomes by this day.

20 May: Colac primary schools golf tournament.

21 May: P-2 excursion to Anakie Fairy Park.

14 June: Queens Birthday, public holiday.

23 to 25 June: Roses Gap Grades 3,4,5&6 + three other schools

24 September: likely date Friday before AFL Grand Final, public holiday.

1 November: school shut, professional development day all staff. Students will not be required at school.

2 November: Melbourne Cup

March 30 to 1 April 1 2022: Sovereign Hill Grades 5 & 6 + three other schools

PTO: Term dates 2021

Student of the week.

Lilly Keating: for always being helpful and having a positive attitude, always cooperating and being a great team player. 1/4

Tom Hebblethwaite: for leading by example with the cross country and working consistently well in Maths. 23/4

Beeac Primary School



Beeac Primary School is a child safe school

26 April 2021

Term two: welcome back.

Welcome back to all our parents and children to our busiest term. Welcome back also to Paul Maddern and Merryl Hill. It's timely that Paul has returned now because this is the term when the core of what we teach and report on occurs for the year. It is also timely to have Merryl back as she is she is now working in the afternoon heading our Tutor Learning Initiative. This is a State funded program that targets students who are perceived as not achieving to their full potential after being exposed to the less than perfect learning conditions imposed on them as a result of the Covid lockdowns in 2020. This term every child in Years 3, 5 and 7 at our school will have the opportunity to participate in the NAPLAN test. Every child in Grades 4, 5 and 6 will also have the opportunity to participate in the Education Department's attitudes to school questionnaire. Whilst the individual results from both sets of data are strictly private, the overall trends are widely shared through this newsletter and at Council meetings to help us make future plans to help further improve what we offer for our students at Beeac Primary School.

Page 5 of this newsletter shows an extract from a recent Facebook post. It's worth going to if you want to catch up with the latest of about what's happening at Beeac PS: search "Beeac Primary School" once you are in Facebook.

Last term Greg Walsh visited our school to coach our students for golf. The last session culminated in a trip to our local golf club, where everyone played a couple of holes of golf. As readers can see, Golf Australia have organised a tournament in Colac on May the 20th. Those of you with long memories will remember that one of our ex-students, Grace Hebblethwaite, actually won the tournament outright. If any parent at our school is interested in their child attending the tournament, do please contact me urgently so that we can assist in organising your child to attend.

Bullying? Maybe it's just learning how to get on with those around us. How can a parent help?

At a child's level when they are faced with a statement in the Students Attitudes to School Survey, "I have been bullied at my school this term," it might be all too easy for them to say, "Yes I'm not getting on well with another student, so I must be being bullied" Whereas a more considered response might be to acknowledge that we all get stared at from time to time, or excluded from playing with our friends. Children have to learn how to temporarily cope with being excluded from being in a friendship group as they grow up.

What can parents do to assist us with what happens in the school yard at school?

From a variety of tools that we use to address the problem, we frequently use these two approaches, and they are ones that we would like you to stress if your child has a problem.

1/ The Catastrophe scale

On a catastrophe scale of 1 to 10, where a score of 10 involves a horrible and persistent type of bullying, and 1 means that a child is being stared at, then it's worth discussing with your child that the "bullying" that they are experiencing may not actually be too bad. That the bullying may perhaps be about another child's thoughtlessness, that it will probably be temporary and that your child can probably do something about it.

2/ NIFTY

So what can your child do about it? We use the acronym **NIFTY** at our school as a quick way for children to remember what to do in a situation they are not happy with. The letters stand for:



1 Saying **No** to a student who is annoying you

2 **Ignore** the student who is being annoying, and walk away.

3 Use a **Friend** to help you make your point when you don't feel brave enough to say "No" on your own.

If all else fails, tell a **Teacher**.

In summary, in my humble opinion, everyone comes across potential bullying situations on a daily basis. We don't call it bullying though, we call it coping. Learning to deal with these challenges is something that as adults we have learned how to cope with. But for children, learning how to get on with others is as important a learning task as learning how to read or recite the eight times table. It's all too easy to say that a child is being bullied, when in reality the situation that a student faces can be a rich learning opportunity to prepare a child for adulthood. It takes a village to raise a child, and parents may find the two tools that we have mentioned above, useful as they guide their child through the important skills of learning how to get along with other people..



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PH. 03 5234 6463

Beeac Mechanical,
55 Main St., Beeac
 Servicing, break downs and repairs to late model cars, lawnmowers and some machinery. Towing cars available. Now carrying out servicing on vehicle air conditioning.

For all enquiries and bookings call Damien on 0417 412 152



The Deans Marsh Cross Country Day Out.

I saw last Friday's whole school excursion as more of a return to normal times as much as a day of hard competition. This was the first time since the outbreak of Covid that our whole school had been on an outing to another school and our children had the opportunity to meet up with students from Deans Marsh, Alvie, Birregurra, Carlisle River and Forrest. It was a day of home made pizza eating too. No doubt it tasted much better for being served up hot on a crisp Autumn day after a run of up to 3 kms by our 12 year old students. As always, everybody behaved in an exemplary fashion. I was pleasantly surprised by how many of our students decided to run, and several of our runners did exceptionally well. Pictured here is Lily Milne making a dash for the finish. Both she and Tom Hebblethwaite have got through to the Colac District competition on Monday the 3rd of May.



Parents and Friends Easter raffle.

Thank you to all families who supported our Easter Raffle. We made \$423! Upcoming Mother's Day stall will be a \$5 gift. More information to come.



We will be holding a P&F meeting soon. Date & time will be notified on Compass shortly. All welcome. Child friendly meetings.

Congratulations to everyone involved in this excellent fund raising exercise which helps pay for the swimming bus costs each year. Also congratulations to all the children who came in for the dress up competition. Especial thanks are due to those children who chose to make a gold coin donation.

School Council.

Our next Council is due to meet on the 11th of May at 7.00pm. The Finance meeting is due to meet at 4.00pm on Thursday the 6th of May.

I'm very lonely.

Our basketball net is looking very lonely. This Tuesday we will be having the first session of afterschool basketball. We've bought the balls, had the basketball court lines marked out, hired the coach and now all it needs is your child. We're still light on for a few more students to put up their hands to get involved in the sessions. Readers will be aware that we originally successfully applied for a grant to build the court, and now finally, despite the best efforts of the Covid shutdowns, we are finally ready to go. Potentially, I would love to see students from other schools join us for after school coaching and eventually out of school games. Let's see what happens during these early days of what has a much bigger potential.

The ANZAC commemoration.

Starting with 8000 soldiers who fell during the Gallipoli Campaign, Australia has increasingly involved itself in commemorating those who have served our country in times of need and war. Rather than a celebration, it has become a time for everyone in our nation to think about what it means to be an Australian in our ever increasingly complex and divergent society.



Beeac Primary School took the time for us all to visit Beeac's war memorial last week. Our school captains laid a wreath, and we all observed a minute's silence as part of the nation's response to a situation where everybody hopes that we might live in a world without war, but where

Australia is presently involved in a number of campaigns around the world as it seeks with others to prevent war..

Term Dates	Start	Finish
2020 Term 4	5/10	18/12
2021 Term 1	28/1	1/4
2021 Term 2	19/4	25/6
2021 Term 3	12/7	17/9
2021 Term 4	4/10	17/12
2022 Term 1	31/1	8/4
2022 Term 2	26/4	24/6
2022 Term 3	11/7	16/9
2022 Term 4	3/10	20/12

SCHOOL BREAKFAST CLUBS



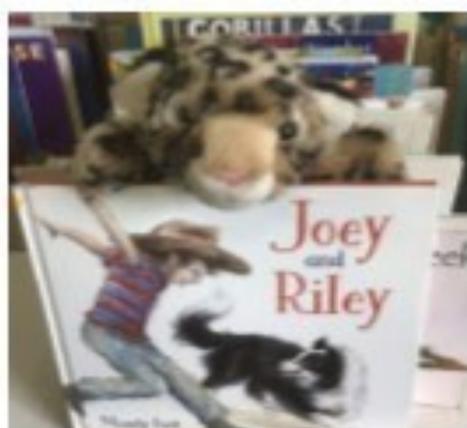
Otways MARC Library

Welcome to term two library lessons where students will delve into the past.

Ms Mac (and Carl) visit Beeac P.S. every second Thursday.

Student loans are for two weeks but they can be extended.

Having trouble finding your library books ...



● Look for the spot on the spine!

Term 2 Borrowing Dates

Thursday

May 6 & May 20

June 3 & June 17

"Books train your imagination to think big."

Taylor Swift



Primary students in grades 3, 4, 5 or 6 who attend a Victorian Primary School are eligible to play in golf events that are organised by Golf Australia in partnership with School Sport Victoria. In the qualifying rounds students will play 9 holes on a short course, players will be notified of their progression to the state finals by Golf Australia. Students who qualify for the SSV State final will play 18 holes on a shortened course at Koorinal Golf Club.

Entry to the events is online

<https://www.golf.org.au/schoolevents>

Your local event is at COLAC GOLF CLUB

On Thursday May 20th, 2021

Contact: Chris Crabbe Phone: 0429 567 683 Email: ChrisC@golf.org.au

Music with Louise Brown

19/4/21



INSIGHTS

Parenting the family underdog



Raising talented kids is relatively easy, but parenting children and young people who struggle can be a significant parenting challenge.

One of the unwritten laws of family life is that talent and ability are unevenly distributed between siblings.

In most families there is one child who seems to have more than his or her fair share of ability. Everything this kid turns their hands to – whether schoolwork, sport or socialising – is done successfully and effortlessly.

If you have such a child then there is a fair bet that another of your children struggles in the same areas. For these children, achieving success takes more effort and concentration than it does for their sibling.

Just as it is easy for parents to marvel at the talented child, it's frustrating and, at times, heart-breaking to watch another child struggle to attain even mediocre levels of success at school, sport or leisure activities.

It's harder still when you know that no matter how hard this child tries they just can't be as successful as their sibling, who continues to get all the glory and accolades from relatives and friends.

As a parent it's important to be realistic about what each child can achieve. Keep your expectations in line with their ability and maturity, and avoid making comparisons between siblings.

Here are some ideas to keep in mind if you are parenting a child for whom success at school, sport and other common childhood activities just doesn't come naturally.

1. Be your child's cheerleader

Kids who have to work really hard to achieve need someone in their lives who is able to boost their self-confidence, particularly when they are struggling. Make a fuss over small successes so they can puff up their chests every now and then.

2. Focus your comments on contribution, improvement and effort

It's difficult praising kids when the results aren't there but you can always focus your comments on their contribution to the team. Focus on things improvements shown in reading or the effort they are making at art.



3. Remember that persistence pays off

Children who persist learn an important life lesson – that is, success in most endeavours takes effort. Those kids who sail through their childhoods without raising a sweat can struggle when eventually they do have to work long and hard to succeed.

4. Help kids identify their strengths

Kids are like niche marketers – they define themselves by their strengths.

“I am a good reader” or “I’m sporty” or “I’m really good at art” are some of the labels kids will use. As they move into adolescence the number of options for success opens up, so help them find one or two areas that they enjoy and can easily achieve success in.

5. Don’t put kids on pedestals

It is difficult living in the shadow of a superstar so avoid making a huge fuss over the achievements of a particular child – it makes life difficult for those who follow. Recognise results but balance that by focusing equally on the efforts of the others as well.

Raising kids who find life a breeze is easy. However, parenting the underdog who takes longer to mature or who must put in 110 per cent effort to achieve is challenging for any parent. It requires parents to focus on kids’ strengths, be liberal with encouragement and have realistic but positive expectations for success.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.