

**BEEAC PRIMARY
SCHOOL
LANG STREET
BEEAC 3251
PRINCIPAL:
ANDREW ROGERS
PH. 0352 346 463**

18 March: final date for Sov Hill commitment
22 March: 7.00pm first Council meeting.
24 March 2022: National NAPLAN test day including WA at 11.30am.
28 March: the Colac and District Athletics carnival.
30 March to 1 April 1 2022: Beeac PS cluster: Sovereign Hill grades 3,4,5&6 + three other schools
15 April: Good Friday, public holiday.
25 April: Anzac Day.
26 April and 1 September: Wide Smiles dental check ups
6 May: X Country Deans Marsh Yrs 3 to 6 and pizza.
10 May writing, 12 May reading, 16 May Conventions, 18 May maths. Online NAPLAN tests 2022
11 May: GRIP student leadership conference Geelong
13 May 2022: MSP photography
20 May: Colac Division Cross Country held at: Colac Golf Club
3 June: Colac Division Football and Netball Lightning Premierships
13 June: Queens Birthday, public holiday.
24 June. CSEF program closes
1 September: second visit Wide Smiles Dental check up
9 September: Colac Division Basketball
31 October: school shut, whole school PD Day
1 November: Melbourne Cup
4 November: Colac Division Cricket
26 November 2022: Victorian State Election, school voting centre.
19 December: Christmas Concert
20 December: last day of term, teachers tidy up post concert.. No students required at school.
27 January 2023: teachers only return to school
30 January 2023: students return to school
26 - 28 July 2023: Beeac PS cluster Urban Camp Melbourne, Grades 4,5 and 6 students

Beeac Primary School



Beeac Primary School is a child safe school 21 March 2022

What could possibly go wrong.

Well actually nothing went wrong last week. It was a very busy week for all our staff at Beeac PS. As the table shows there was an important activity on every day of the week. My grateful thanks to absolutely everyone for making sure everything went so smoothly. It would be churlish of me to single anyone out for special mention, but it gave me a special feeling of pride inside to see our kids do so well on our Tuesday afternoon, Kids Country presentation. None of that would have happened without the work that Karen Cherry put in to this significant project.

Some people may think I am making light of the fact that we DID NOT come last for the first time in many years at the Polwarth Sports Day competition. I am not. With the help of Annula our coach we performed very well for a little school. I am extremely proud of all our kids giving it their best shot on the day. I'd especially like to thank all our children for having a lot thrown at them last week, and for most of them always stepping up and coping with more.

Event	
Labour Day	Mon 14/3
Kids Country. Performance ends 4.30pm	Tues 15/3
NAPLAN school readiness test day	Wed 16/3
Polwarth Sports Day	Thurs 17/3
Student leadership Winch	Frid 18/3
RATs sent home to families	Send out 22/3 start 24/3
Kara and Merryl report preparation	Mon 28/3
Paul report preparation	Tues 29/3
Sov Hill Grades 3-6 Paul and Tessa	Wed 30/3
Sov Hill Grades 3-6	Thurs 31/3
Sov Hill Grades 3-6	Frid 1/4
Reports officially live with instructions to parents	Wed 6/4
Easter raffle drawn at school	Wed 6/4
Working bee: spread playground soft fall?????	
Last day 2.30 finish	Frid 8/4

I am reminding the School Council that there will be a meeting this Tuesday the 22nd March starting at 7.00pm.

I'm most grateful to one of our community Danny Garner, who shot a movie of our Christmas Concert. It will shortly be uploaded to our Facebook account, where our community can see last Christmas's outdoors concert in all its glory.

If your child is interested in learning to play the piano David now has a vacancy. Do please let me know as soon as possible.



RATs at Beeac PS.

There are no signs yet of the last batch of tests arriving at the school. Students are meant to be taking them home this week. Late phone calls last week got us no further ahead in trying to find out where the Department is up to with their arrival. If they don't arrive on time, we will send them home as soon as they do arrive.

Student leadership at Beeac PS.

Leadership is a shared responsibility as our students found out on Friday. You want speed bumps on the new bike track at the

back of our school oval? Then convince others of its importance. Get them involved. Come up with a plan and work on it together.

Our big kids spent Friday listening and interacting with a number of speakers to increase their knowledge about how to be a good leader with their community. Although they may not have appreciated it they briefly listened to an address by Russell Quaglia, live from America. Russell is worth a quick google search if you have the time, because he is one of the world's best student leadership coaches. He and his institute have spent a lifetime advancing the cause of student voice and leadership in the classroom. In addition to interacting with students from many other schools, presenta-

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**Beec's Garage,
55 Main St., Beec**
Servicing, break downs
and repairs to late model
cars, lawnmowers and
some machinery. Towing
cars available. Now
carrying out servicing on
vehicle air conditioning.

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bookings call Jason on
0417 412 152

Student of the week.

Jennifer Searle: always being cooperative and enthusiastic. Jennifer quickly completes all tasks presented and presents her work with care. 11/3

Lily Milne: Lily has been an exceptional leader, with an inclusive mindset and selflessness. 18/3

Parents and Friends: please help.

With a short time left this term, Jenny Clarke and her crew have much to do. The raffle tickets for the Easter raffle have gone home. Do please send back the money and unused tickets as soon as possible. Donations for the raffle will also be gratefully accepted. In addition it would be good if you have the time to support them in any of the following ways:

Wrap Easter raffle prizes	Mon 4/4
Draw raffle at school	Wed 6/4
Set up bbq at Beec clearing sale	Thurs 7/4
Clearing sale: many hands make light work. Volunteer your time or bake a slice, cake, or biscuits	Frid 8/4

Parents and Friends will be providing the catering for an upcoming clearing sale in Beec on Friday 8th April.

They will be looking for helpers on the day. Cooking on the barbeque, making tea/coffee etc. Could families who are not able to help on the day consider providing a slice/cake or biscuits to sell at the sale. It would be greatly appreciated.

Any one who can help on the day please contact Jenny 0438 868 253

Sovereign Hill.

We want everybody to go, and last Friday was officially the cut off date for returning your form to say that you will be participating. Don't let the problem of finance get in the way of your decision. Contact us now, and I'm sure we can find a way forward to make it all happen. The numbers at Sovereign Hill need to be locked in and it won't be possible to add to their bookings once our figures are confirmed. If families do have to cancel for an unforeseen circumstance after the date, then all but the bus cost component will be refunded.

NAPLAN.

Apart from one paper test for Year 3 students, all NAPLAN tests will run online this year in May. Writing will run on 10/5, Reading on 12/5, Writing conventions on 16/5 and Maths on the 18/5.

This might sound like a long time away, but in readiness for the test, last week on Wednesday the 16th of March we ran an online test for every student involved. The purpose of the test was to test that our online system can handle the test. No student's ability was tested. The test is just to check that our system works.

Next week on the 24th of March, all of Australia will participate in another online readiness test, this time to make sure that the NAPLAN servers can cope under load with the stress.

We expect all students to take part in the tests, but should you not wish your child to participate please let us know. The decision regarding student exemption or withdrawal from the NAPLAN tests rests with parents.



Tennis

Thanks for writing the following article Lily, Jack and Ben: Lily's dad took us to the Colac lawn tennis club to play tennis against kids from other local schools.

When we got there, we were divided into pools of 9 kids. Jack was the only one out of the three of us that liked the grass courts. Lily made a new friend.

All three of us had a really great time and all came 4th place in our pools.

For a reward we got McDonald's. Ben got a raspberry frozen Fanta, Jack got a frozen Coca Cola and Lily got cookies. It was a fun experience for us all.



Polwarth Sports Day

Despite threats of terrible weather and despite covid restrictions, we had a stellar day at Alvie last Thursday. From where I stood it was great to see everybody giving it their best. The happy and excited faces of everybody in the afternoon were a final affirmation that it had been a great day for everyone who attended. Thankyou to all our parent community who take the time off to spend the day with us. As always it was great to see some excellent performances from our students. The results are being tabulated over this week-

end and students who have got through to the next level at Colac District Sports, will be informed early next week.

Now that the inter schools sports day is over, I'd be grateful if parents would wash the borrowed light blue t-shirts and return them to our school ready for use in 2023.

Term Dates	Start	Finish
2022 Term 1	31/1	8/4
2022 Term 2	26/4	24/6
2022 Term 3	11/7	16/9
2022 Term 4	3/10	20/12

SCHOOL BREAKFAST CLUBS



A Victorian Government initiative in partnership with Foodbank

**BEEAC PRIMARY
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Farmers Arms Beac

Mondays and Tuesday
nights– kids eat half
price with full paying
adult

Sunday \$17 Sunday
Roast, served with roast
vegetables, warm roll
and sauces to compli-
ment.

For all enquiries and
bookings call 5234 6341.

Psst, don't tell anyone, but....

This hasn't yet been confirmed, but we are hopeful that our school will be able to participate in a schools only Christmas carols concert to be performed at the Arts Centre at St Kilda Road in Melbourne in November. We may also have been lucky and secured a spot for all our senior children to participate in down hill skiing at Buller later this year. Miss Wishart and Mrs Hill are also working on a project for their little kids The sweet word "free" makes these excursion possibilities even more enticing, and I hope to have more good news to share with everyone about these projects shortly.

COMPASS: end of term reports.

I'm reprinting this article from our last newsletter: now that everyone is back at school full time we can move back to our old system of reporting to parents four times a year. Our first set of reports will be available live on COMPASS in the last week of this term. Each child's progress for English and Maths described in the Victorian Curriculum using "I statements" will be available for parents to view. The instructions for how to access these reports are printed for those who wish to familiarise themselves with the process. But, as already mentioned, the updated and accurate information will not be available until nearly the end of term. More detail will be sent out closer to the time.

Clean up Australia.

Sunday March the 6th was this year's official clean up day, but Paul Maddern and Kara Wishart got us organised the next day to spend some time cleaning up our patch and also part of Beac's township, as we do on an annual basis. This shot was taken in Beac town's play park. It's hard to believe that the initiative began over 30 year's ago, and it bears testimony to the positive idea that communities can make a difference when they get together and address a problem that is a universal one for every living being on our planet.



Kids Country: some highlights.

They say a picture is worth a thousand words: see have a look at these!



What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper (on day 1 only) • Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only) • Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only) 	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none"> • To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2 • To be completed before the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

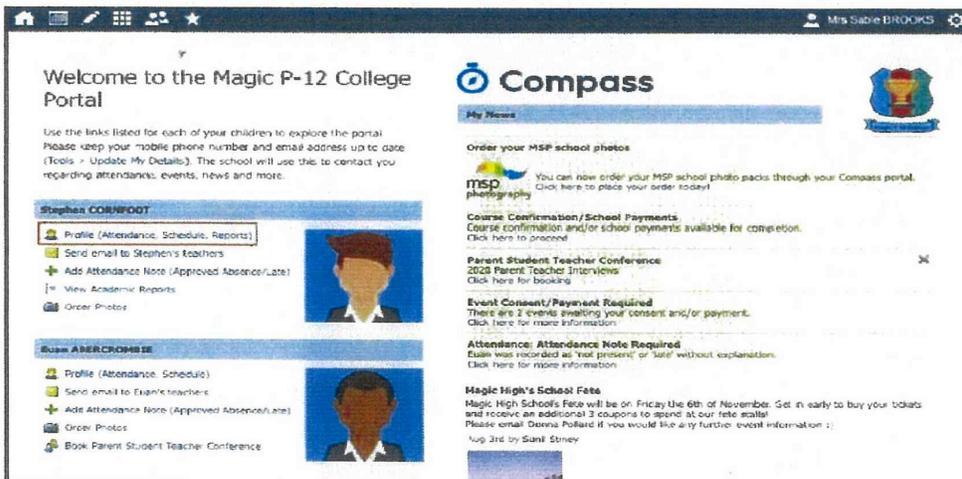
To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

How To: Access the end of term 1 reports

The term 1 reports give you feedback about what your child has been taught and successfully learnt so far. Unlike the old "I statement reports" these reports will only tell you what your child CAN DO. To view this, follow these instructions:



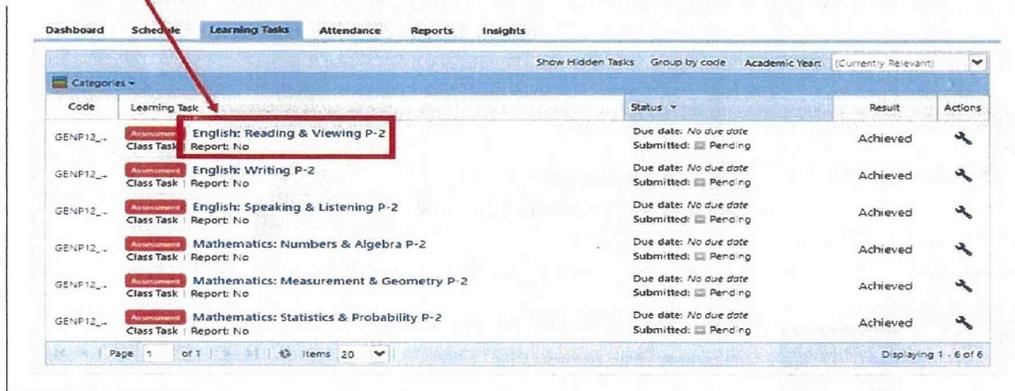
This will take you to your child's profile page. Click on their 'Learning Tasks' tab. Here you will see their tasks listed.

The screenshot shows the 'Learning Tasks' tab selected in the Magic P-12 College Portal. The navigation tabs at the top are Dashboard, Schedule, Learning Tasks (highlighted with a red box), Attendance, Reports, and Insights. Below the tabs, there is a table with columns: Code, Learning Task, Status, Result, and Actions. The table lists several learning tasks for English and Mathematics.

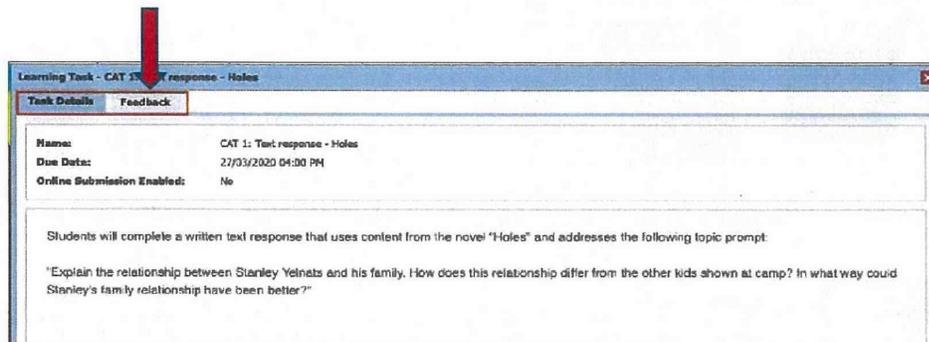
Code	Learning Task	Status	Result	Actions
GENF12...	Assessment Class Task English: Reading & Viewing P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon
GENF12...	Assessment Class Task English: Writing P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon
GENF12...	Assessment Class Task English: Speaking & Listening P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon
GENF12...	Assessment Class Task Mathematics: Numbers & Algebra P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon
GENF12...	Assessment Class Task Mathematics: Measurement & Geometry P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon
GENF12...	Assessment Class Task Mathematics: Statistics & Probability P-2 Report: No	Due date: No due date Submitted: Pending	Achieved	Key icon

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Click the title of one of the Learning task assessments. For example “English: Reading and Viewing”.



Code	Learning Task	Status	Result	Actions
GENP12_	English: Reading & Viewing P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	
GENP12_	English: Writing P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	
GENP12_	English: Speaking & Listening P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	
GENP12_	Mathematics: Numbers & Algebra P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	
GENP12_	Mathematics: Measurement & Geometry P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	
GENP12_	Mathematics: Statistics & Probability P-2 Assessment Class Task Report: No	Due date: No due date Submitted: Pending	Achieved	



Learning Task - CAT 1: Text response - Holes

Task Details | **Feedback**

Name: CAT 1: Text response - Holes
Due Date: 27/03/2020 04:00 PM
Online Submission Enabled: No

Students will complete a written text response that uses content from the novel "Holes" and addresses the following topic prompt:

"Explain the relationship between Stanley Yelnats and his family. How does this relationship differ from the other kids shown at camp? In what way could Stanley's family relationship have been better?"

A page with “Task Details” and “Feedback” will appear. Click “Feedback”
You can now see all the tasks (I statements) that your child has achieved so far.

There are several Learning tasks assessments that your child has worked on:

- English: Reading & Viewing
- English: Writing
- English: Speaking and Listening
- Maths: Numbers & Algebra
- Maths: Measurement and Geometry
- Maths: Statistics & Probability

Use the back arrow to return to the “Learning Tasks” page to explore each of them.

Colac Secondary College



- Open Night - *Monday 21st March - 2022* *PRESENTATIONS 5pm & 6 pm*

Email: colac.sc@education.vic.gov.au

Web: colac-sc.vic.edu.au

173 Queen Street, Colac

Ph: 52319800



Our Wide Smiles Dental Team will be visiting:

Beeac Primary

Visit 1 2022 –

Tuesday 26th April @ 9:30am (Prep > Six)

Visit 2 2022 -

Thursday 1st September @ 9:30am (Prep > Six)

Dates are subject to change



You will be given a dental screening report of your child's oral health on this day.

Alternatively you can visit our Community Dental Clinic on 5232 5352